

# Research Project I: Innovation COVID-19

## Project:

In this project, students will research the innovation taking place within the current COVID-19 climate. Students will select a topic/field of interest to investigate and examine the innovation pertaining to that subject/field. Students will begin by reviewing subject materials Pre-COVID-19 and compare advancements taking place in the present during COVID-19. Students will hypothesis advancements that will develop in Post COVID-19 and reflect on the challenges and solutions, and benefits and problems contributing to the innovation.

Students may choose to work independently or in teams.

Examples of subjects to investigate include Public Health, Social/Cultural, Entertainment, Biotech, Pharmacy, Transportation, and Cyber

- References will include 7 articles, 1 video, 1 interview, and 1 questionnaire sent to 20 people. All references will be properly cited using MLA or APA format.
- Survey data will be visualized using Tableau
- Students will write a 1500 word research report and present their work in a slide presentation.
- The research study will answer: Who, What, When, Where, Why, and How.

## Organization

1. Create a project timeline.
2. Organize team duties/roles.
3. Complete reference list.
4. Complete research outline.
5. Develop a data survey.
6. Visualize data in Tableau.
7. Write the rough draft
8. Review and edit the draft. Add additional content.
9. Type the final draft of the essay.
10. Organize research to present in a slide presentation.

# Report

**The report will include the following:**

**Title Page:** Title of the Report, Course Number and Title, Semester/Year, Professor Name, Names of students.

**Index**

**Abstract (100 words) and Keywords (5)**

- Intro: Background Information on topic.
- Body 1 Past
- Body II Past/Present
- Body III Present
- Body IV Present/Post COVID
- Body V Post COVID
- Conclusion

## Submission:

Projects will be submitted to:

1. Eportfolio (Page should be titled "Final Project") and
2. Student Google Folders